

Pupil Premium funding plan 2016/17 (financial year)

| Core Subjects | | | | |
|--|--|--|--|---|
| Issue | Initiative | Costing | Desired Impact | Actual Impact |
| Need to maintain the high standard of achievement of Pupil Premium | <p>*HT, Literacy Lead, Maths Lead and Inclusion Lead to systematically monitor progress and review attainment of Pupil Premium against Non-Pupil Premium and also Pupil Premium Pupils nationally. All to help to identify additional needs and ensure necessary interventions are provided to accelerate learning.</p> <p>*Inclusion Manager to identify training needs of staff to ensure they can meet the needs of all PP pupils</p> <p>*Extended day learning for year 2 pupils from March led by teachers</p> <p>*Lunchtime boosters for year 2 pupils led by HT</p> <p>*Pupil Premium pupils in year 5 targeted for interventions for specific needs led by LSA</p> <p>*Reduce class size in year 6 so that PP pupils can have greater targeted support</p> <p>*Easter Booster led by DHT and year 6 teacher</p> <p>*Extended day learning for year 6 pupils from March led by teachers</p> | <p>Including on-costs: £27,736</p> <p><i>(This figure is a third of the combination of all your salaries x % of PPG eligibility at DL)</i></p> <p>£600</p> <p>£1900</p> <p>£10,100</p> <p>£12,086</p> <p>£2,300</p> <p>£600</p> | <p>The attainment gap closed in all year groups (gap predicted to be closed in highlighted year groups)</p> <p>Current Targets project the following; Target not met/Target met</p> <p>Yr1 Reading – PP100%</p> <p>Yr1 Writing – PP100%</p> <p>Yr1 Maths – PP 100%</p> <p>Yr2 Reading – PP80%</p> <p>Yr2 Writing – PP80%</p> <p>Yr2 Maths – PP70%</p> <p>Yr 3 Reading – PP100%</p> <p>Yr3 Writing – PP100%</p> <p>Yr 3 Maths – PP 90%</p> <p>Yr4 Reading – PP 83%</p> <p>Yr4 Writing PP 79%</p> <p>Yr4 Maths – PP 96%</p> <p>Yr5 Reading – PP86%</p> <p>Yr5 Writing – PP71%</p> <p>Yr5 Maths – PP 81%</p> <p>Yr6 Reading – PP 85% (Exceeded)</p> <p>Yr6 Writing -PP85%</p> <p>Yr6 Maths – PP91%</p> | <p>Impact at the end of the Summer term:</p> <p>Year 1: 100% of PPG pupils achieved the expected standard in Maths. 100% of PPG pupils made expected or better progress in Reading and Maths.</p> <p>Year 2: PPG Pupils exceeded their targets in Reading (88%), Writing (88%) and Maths (88%). 100% of PPG pupils made expected or better progress in year 2.</p> <p>Year 3: 100% of PPG pupils made expected or better progress in writing. 97% made expected or better progress in maths.</p> <p>Year 4: 95% of PPG pupils made expected or better progress in Maths, 93% made expected or better progress in writing.</p> <p>Year 5: 100% of PPG pupils made expected or better progress in reading and maths.</p> <p>Year 6: 85 % of PPG children achieved above the expected standard in Reading, Writing and Maths</p> |

Pupil Premium funding plan 2016/17 (financial year)

| Ability | | | | |
|--|---|--|---|--|
| <p>Most Able PP pupils not on track to achieve as well compared to national by the end of KS1 in Reading, Writing and Maths and Ks2 in Writing</p> | <p>*Identify most able pupils in year 6 and plan targeted interventions by additional teacher. *Identify most able pupils across the school and ensure QFT to ensure pupils are challenged. *Provide CPD for teachers to help meet needs of most able</p> | <p>£15,000</p> <p>£800</p> | <p>Most Able at the end of Ks1 and Ks2 achieve inline or above national in Reading, Writing and Maths Target not met/Target met Yr1 Writing – need at least 2 pupils at GD (currently 1) Yr2 Reading – need at least 3 pupils at GD (currently 1) Yr2 Writing – need at least 2 pupils at GD (currently 1) Yr2 Maths – need at least 2 pupils at GD (currently 1) Yr3 Reading – need at least 3 pupils at GD (currently 2) Yr4 Reading – need at least 7 pupils at GD (currently 5) Yr4 Writing – need at least 6 pupils at GD (currently 4) Yr6 Writing – need at least 3 pupils at GD (currently 2)</p> | <p>End of year:</p> <p><i>Year 1: 1 child achieved GD in reading.</i></p> <p><i>Year 2: 1 child achieved GD in read, writ and maths.</i></p> <p><i>Year 3: 1 child achieved GD in read, writ and maths.</i></p> <p><i>Year 4: 2 children achieved GD in read, writ and maths.</i></p> <p><i>Year 5: 2 children achieved GD in read, writ and maths.</i></p> <p><i>Year 6: 3 children achieved GD in writing.</i></p> |
| <p>Progress needs to accelerate for Pupil Premium children coming in with lower levels</p> | <p>*Recruit & retain good & outstanding teachers to ensure Quality First Teaching to engage and motivate all learners *To recruit and retain high quality LSAs</p> | <p>Budget for CPD – teachers + support staff is £20,000</p> | <p>Quality First Teaching for all – so that PP children can make accelerated progress and close the attainment gaps for PP & non-PP children</p> <p>LSAs having maximum impact on children’s progress.</p> | <p>End of Year: <i>Key children have been identified. CPD supporting teacher with formative assessment. CPD has had impact on teacher subject knowledge. Specific support put in place to support LSA’s working with key individuals – Summer term. Impact has not been made yet on low PPG low attainers. However, progress in</i></p> |

Pupil Premium funding plan 2016/17 (financial year)

| | | | | <i>lessons has been seen - quality of teaching and learning is improving. (SLT monitoring, CEO visits, head of T+L visits)</i> |
|---|--|---|--|---|
| SEND PPG not making as much progress as their peers | Personal teaching and interventions. Purchase of Communication in Print to support learning in class Learning Mentor interventions to support Social Emotional and Mental Health | | All SEND PPG make expected progress from their individual starting points | End of Year: <i>83% made expected or better progress in Reading</i> <i>87% made expected or better progress in Writing</i> <i>90% made expected or better progress in Maths</i> |
| Extra-Curriculum | | | | |
| Issue | Initiative | Costing | Desired Impact | Actual Impact |
| Pupil Premium pupils do not always have the same extra-curricular learning opportunities as their peers | *Funding trips & School journeys for PP pupils who struggle to raise payments *Subsidise cost of clubs – e.g. multi sports, basketball, netball *Summer camps/clubs – either day camps or weekly sessions. | *Trips = £500 *Year 6 residential trip £1,500 x12 PPG Approximately £1000 per annum Summer Camp – 1day per week for 6 weeks (48 x £23.50) = £1,128 | To ensure that our children are given the best possible start to their lives – including cultural enrichment to develop vocabulary Pupil Premium pupils have opportunity to develop new skills. Autumn Term All PP pupils attend at least 1 trip 30% of PP pupils attending extra-curricular clubs The most vulnerable children having access to exciting experiences/ opportunities that will impact on them and support the families. | End of Year: <i>PPG funding support PPG pupils attend the Year 6 residential.</i> <i>40% of PPG pupils took part in after school clubs throughout the year.</i> <i>Summer camps for key pupils have been funded using PPG money to support key families.</i> <i>All PPG pupils have had the opportunity to attend trips even when there is a cost involved. (Including vulnerable pupils)</i> |

Pupil Premium funding plan 2016/17 (financial year)

| | | | | |
|---|---|---|---|---|
| PP children not having access to musical instruments or further music lessons | All PP children in KS2 to be given the opportunity to learn a musical instrument and to be able to hire an instrument to practice at home (Orchestra, steel pans, recorder) | <p>Tuition = £45 and instrument hire = £17 per term</p> <p>Total per term = £1,488</p> <p>Total per annum = £4,464</p> <p>£500</p> <p>£468</p> | PP children in KS2 to learn a musical instrument providing them with choices over secondary schools therefore impacting on life chances | <p>End of Year</p> <p><i>All 24 PP pupils in year 4 received instrument lessons with Sounds Start 1x weekly</i></p> <p><i>All 12 Year 6 PP pupils and 14 Year 5 PP pupils had weekly Steel Pan lessons with an external agency</i></p> <p><i>All 10 Year 3 PP pupils had the opportunity to learn the recorder in weekly music lessons</i></p> <p><i>Year 3 received weekly drama sessions throughout the year.</i></p> |
|---|---|---|---|---|

Vulnerability

| Issue | Initiative | Costing | Desired Impact | Actual Impact |
|--|---|--|---|--|
| PP children not having the same high value of academia support at home | <p>Support PP families in developing their knowledge and understanding of how to support their child's learning</p> <ul style="list-style-type: none"> • English lessons for EAL parents • Workshops for parents to support their children at home • Inspirational speakers • Story telling speakers (trainers) • Financial/dietary/housing advice | <p>£7,500</p> <p>KS1 £228</p> <p>KS2 £570</p> | <p>Parents of Pupil Premium pupils are better equipped to support their child's learning. Pupil Premium pupils having better learning support at home and making better progress.</p> <p>All pupils are provided with the necessary equipment so that they can complete home-learning independently and to ensure that parents are provided with the tools necessary to support their children.</p> <p>5 Pupils in EYFS 16 Pupils in Ks1 60 Pupils in Ks2</p> | <p>End of year</p> <p><i>Year 1:</i> <i>100% of PPG pupils achieved the expected standard in Maths. 100% of PPG pupils made expected or better progress in Reading and Maths.</i></p> <p><i>Year 2:</i> <i>PPG Pupils exceeded their targets in Reading (88%), Writing (88%) and Maths (88%). 100% of PPG pupils made expected or better progress in year 2.</i></p> <p><i>Year 3:</i> <i>100% of PPG pupils made expected or better progress in writing. 97% made expected or better progress in maths.</i></p> <p><i>Year 4:</i></p> |

Pupil Premium funding plan 2016/17 (financial year)

| | | | | |
|---|--|---|--|--|
| | Home-learning packs for all PP children EYFS bags to support fine motor skills | £115 | To build confidence and raise the attainment of PP children. | <p><i>95% of PPG pupils made expected or better progress in Maths, 93% made expected or better progress in writing.</i></p> <p><i>Year 5: 100% of PPG pupils made expected or better progress in reading and maths.</i></p> <p><i>Year 6: 85 % of PPG children achieved above the expected standard in Reading, Writing and Maths</i></p> |
| Pupils coming into school hungry and not being ready for learning | <p>*Create a culture where children have the opportunity to let teacher know if they have not had breakfast.</p> <p>*Cereals, milk and bread readily available in the school kitchen.</p> | £500 | All Pupil Premium pupils happy, focused and ready to learn | <p>End of year</p> <p><i>12 pupils provided with breakfast to prepare them for learning</i></p> <p><i>15 Pupils provided with breakfast</i></p> |
| Pupils having less awareness of how to cook and eat healthy | *Enrichment Cookery clubs | £5,000 | Children developing cooking skills and understanding how to take care of themselves | <p>End of year</p> <p><i>During the spring term cookery clubs were run during playtime. Children developed and understanding of what makes a healthy meal and how to prepare meals. Development of life skills.</i></p> |
| Vulnerable PP children not coping with the pressures of school/ family life | <p>*Thrive training for Learning Mentor and Inclusion Manager to support emotional needs of pupils</p> <p>*Employment of Family Support worker to support families and those pupils</p> <p>*Onsite Counsellor provided for specific children</p> | <p>£3,000</p> <p>£7,500</p> <p>£2,500</p> | Children overcoming family/ school issues in order to become more 'school ready' and therefore stronger learners | <p>End of year</p> <p><i>Inclusion Manager and Learning Mentor attended training sessions</i></p> <p><i>Family Support Worker working successfully across school.</i></p> <p><i>Key pupils have had productive counselling sessions.</i></p> <p><i>Learning Mentor runs Thrive sessions for Vulnerable PPG pupils.</i></p> <p><i>Family Support Worker is now working closely with key families. Early help referrals made to provide additional support.</i></p> <p><i>Targeted pupils are receiving counselling sessions.</i></p> |

Pupil Premium funding plan 2016/17 (financial year)

| | | | | |
|---|--|---|---|--|
| Children having no school uniform; families struggling to support their children because of clothing costs; families moving further away from the school into temporary accommodation | *Hardship fund to support families with clothing, school uniform & book bags, transport costs (when moved to temporary housing) | To provide a child with school jumper, PE kit and book bag costs £15 per child – approx. £1,500 across the school Total hardship fund = £2,000 | Children attending school regularly & on time; children engaged more in their learning; children feeling a sense of belonging – all of which will positively impact on learning | End of year <i>Key families have been given extra support with school uniform.</i> <i>Key families have been provided with extra housing support.</i> <i>Family support working supporting key PPG and vulnerable families. Extra support has ensured pupils are coming to school every day. Where necessary, children attend breakfast club and after school club.</i> |
| Passion for learning not as strong in classes where there is a high number of disadvantaged pupils with high vulnerabilities | Have sessions of motivational speakers to continue to inspire pupils and promote the love of learning and achieving | £3,000 | There is a rapid improvement in learning behaviours and pupils have a stronger desire to learn and achieve | End of Year <i>Mr Jackson (motivational speaker) come in to speak to Ks2. Positive impact on future goals.</i> <i>Jermaine Henry from BBC lead assembly to inspire all children</i> <i>Clement Oragbade author met with Ks2 pupils</i> <i>Code of Conduct launched in Summer term – impact seen on PPG involvement in lessons.</i> |
| Attendance | | | | |
| PP children coming into school late or non-attending | *Use of Educational Welfare Officer to support the school with ensuring high attendance *Employment of Attendance Officer to monitor attendance and punctuality *Employment of Family Support Worker to work alongside families to improve attendance and punctuality. | £3,000 £6,690 Cost included above | At least 97% attendance across the school | End of Year <i>Vulnerable PP pupils identified and attendance tracked. Targeted support for these families – links with EWO.</i> <i>Summer Term Data:</i> <i>Overall PPG attendance is 94.6%.</i> <i>Illness has been a factor (E.g. measles, chicken pox, medical issues, tonsillitis).</i> <i>This will improve as children are all back at school.</i> |
| | Total | £142,285 | | |

Pupil Premium funding plan 2016/17 (financial year)

| | |
|---|----------|
| Total Number of Pupils On Roll | 238 |
| Total Number of Pupils Eligible for Pupil Premium Grant | 91 |
| Current % of pupil premium children | 38% |
| Total Pupil Premium received per pupil | £1,900 |
| Pupil Premium Allocation | £120,120 |

| Nature of support 2016/17 | |
|--|-----|
| Focus on learning and the curriculum | 27% |
| Focus on social, emotional and behavioural | 36% |
| Focus on enrichment beyond the curriculum | 18% |
| Focus on families / community | 18% |