

# Pupil Premium Grant Actions & Development *2017/2018*



Striving together  
for excellence



*Please view in conjunction with  
Academy Improvement Plan 2017/2018  
Performance Management 2017/2018*

**Total PPG for David Livingstone Academy 2017/2018: £99,900**

**Impact 2016/2017:**

KS2 results significantly above National in all areas.  
 Target exceeded in Reading – 40% increase from previous year.  
 Reading Greater depth – 14% increase  
 Target exceeded in Maths – 23% increase from previous year.  
 Maths Greater depth – stayed the same  
 Achieved target for GPS  
 GPS Greater depth – 10% increase  
 Combined above National – 40% increase from previous year.  
**EYFS – GLD – 71% - above national**  
**Year 1 Phonics – 88% - Above National**  
**KS1 SATS – Read 79%. Writing 79%., Maths 79%, Combined 79% - All above National**

## Pupil Premium (2017 – 2018)

***Levels of FSM Eligibility Across the Academy, including Ever6:***

			Context	PPG
	Number on Roll (Sept 2017 census)	% PPG 2017-2018		
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Rec	28	7.14		
Year 1	28	21.43		
Year 2	24	33.33		
Year 3	25	24.00		
Year 4	29	34.48		
Year 5	47	42.55		
Year 6	28	42.86		
			Number of Pupils on roll (2014.15- including Ever6 –as of 2015 Census)	239
			Number of Pupils on roll (2015.16- including Ever6 –as of 2016 Census)	233
			Number of Pupils on roll (2016.17- including Ever6 –as of 2017 Census)	208
			Number of pupils who are looked after (CLA)	0.96% (2)
			Number of Pupils whose parents currently employed in the armed services	0
			Total Amount of Pupil Premium 2014-2015	41.83% (87)
			Total Amount of Pupil Premium 2015-2016	39.32 % (87)
			Total Amount of Pupil Premium 2016-2017	39.32% (92)
			Total Amount of Pupil Premium 2017-2018	30.77% (64)

## **Primary focus areas 2017/2018:**

### **Outcomes: *Linked to Key Priority 1 & 2 within the Academy Improvement Plan***

1. To raise all PPG children in KS2 are cognisant with phonic decoding strategies
2. To ensure that children who are deemed PPG meet or exceed national expectations.
3. To develop children's personal and academic conduct to promote high levels of self-esteem, self-control, self-discipline and self-reliance.

### **Teaching & Learning: *Linked to Key Priority 1 within the Academy Improvement Plan***

1. To improve teacher subject knowledge and pedagogy across the Academy, embed the teaching of Mathematics through a mastery approach and to redesign the English curriculum to ensure a focus on reading fluency and comprehension is embedded.
2. To develop the excellence of teaching and learning to ensure that 100% of children are on target to meet or exceed national KS2 expectations.
3. Introduce 'graduated response' as the academy approach to support PPG pupils who are also SEN who display barriers to learning.

### **Personal Development, Behaviour & Welfare: *Linked to Key Priority 2, 3 within the Academy Improvement Plan***

1. To invest in the personal and cultural capital for PPG children so that they leave David Livingstone Academy with a range of experiences and skills (academic, social, sporting and artistic) that enable them to engage academically, intellectually and socially with all sections of society.
2. To ensure that PPG children have access to extracurricular sports and arts activities.

**Rationale for actions:** Based on learning walks, End of Key Stage data, internal data analysis, Professional development visits , planning and book scrutiny’s demonstrates that the below needs to take place.

What we have identified	Actions – What, How	Costing	Desired Impact	Actual Impact												
<p><b>In some year groups, PPG pupils do not achieve as well as the cohort in Read, writ and Maths.</b></p> <p><b>Attainment:</b> Focus areas: <b>Year 2:</b> 50% (2ch) of PPG pupils have not yet met the expected standard in Reading.</p> <p><b>Year 4:</b> PPG children do not achieve as well as the cohort in Maths. 27% (3/11) did not achieve the expected standard.</p> <p><b>Year 5:</b> PPG as a group do not achieve as well at the cohort. In all three subjects. PPG Reading 37% (7ch), PPG Writing 33% (6ch), PPG Maths, 26% (5ch) PPG did not meet the expected standard.</p> <p><b>Year 6:</b> PPG pupils do not achieve as well as the cohort in all three core subjects PPG Reading 31% (4ch), PPG Writing 38% (5ch), PPG Maths 31% (4ch) PPG did not meet the expected standard.</p>	<p>2 x CPD sessions for staff each week lead by experienced and trained leaders. (Pedagogy)</p> <p>Introduce the Maths Mastery approach across the Schol. Full Maths Mastery in Yr R and Yr1 (25% of Maths Mastert Training across the School)</p> <p>Implement a new Phonics programme across the School – SoundsWrite. All children across school will be assessed against their decoding ability.</p> <p>Afternoon interventions in place for key PPG children. Specific to needs and immediate - Reading/Phonics, writing and Math</p> <p>SEN graduated Response – Identify needs within the classroom and ensure correct sacfoolded support and further interventions are in place. (New SENCO employed – AOA support)</p> <p>All techahers know who their PPG pupils are and what their targets are.</p> <p>Experienced AHT and DHT employed to oversee the attainment and progress of all groups across the school. (20% of salary)</p>	<p>Mastery Training All KS1 teachers x 4 <b>£2000</b></p> <p>2 x Senior leader Maths Mastery Training <b>£1000</b></p> <p>4 X staff members attend SoundsWrite training (Phonics) <b>£2400</b></p> <p>Extra intervention teacher (3 days a week) <b>£18000</b></p> <p>TAs attend 6 SEN Graduated Responce Training throughoutthe year. <b>£2000</b></p> <p>DHT &amp; AHT Salary <b>£40000</b></p> <p>Booster Fund - PPG pupils off track <b>£6000</b></p>	<ul style="list-style-type: none"> <li>In all year groups, PPG pupils achieve as well or better than the cohort in all three core subjects.</li> <li>CPD ensures that teacher subject knowledge improves which supports the Academy’s approach to teaching and learning as a result PPG attainment improves in all year groups.</li> </ul> <p><b>End of Autumn: (Pupils on Track)</b> Year 2: 75% of PPG pupils are on track to meet end of year expectations in Reading. Year 4: 75% of PPG pupils are on track to meet end of year expectations in Maths. Year 5: % of PPG at expected or above: Reading – 70%, Writing – 70%, Maths – 70% Year 6: % of PPG at expected or above: Reading – 77%, Writing – 69%, Maths – 77%</p> <p><b>End of Spring Term: (Pupils on track)</b> Year 2: 78% of PPG pupils are on track to meet end of year expectations in Reading. 78% of PPG pupils are on track to meet end of year expectations in Maths. Year 4: 78% of PPG pupils are on track to meet end of year expectations in Maths. Year 5: % of PPG at expected or above: Reading – 73%, Writing – 73%, Maths – 73% Year 6: % of PPG at expected or above: Reading – 85%, Writing – 85%, Maths – 85%</p> <p><b>End of Summer Term: (Pupils on track)</b> Year 2: 80% of PPG pupils are on track to meet end of year expectations in Reading. 80% of PPG pupils are on track to meet end of year expectations in Maths. Year 4: 80% of PPG pupils are on track to meet end of year expectations in Maths. Year 5: % of PPG at expected or above: Reading – 75%, Writing – 75%, Maths – 75% Year 6: % of PPG at expected or above: Reading – 90%, Writing – 90%, Maths – 90%</p>	<p><i>Impact at the end of the Summer term:</i></p> <p><b>End of Summer Term:</b></p> <p>Year 2: 78% of PPG pupils are on met end of year expectations in Reading. <b>(Achieved - Inherited two new pupils in Summer term)</b> 78% of PPG pupils met end of year expectations in Maths. <b>(Achieved - Inherited two new pupils in Summer term)</b></p> <p>Year 5: % of PPG at expected or above: Reading – 73%, <b>In line</b> Writing – 67%, <b>Improvements made</b> Maths – 93% <b>Exceeded</b></p> <p>Year 6: % of PPG at expected or above: Reading – 100%, <b>Exceeded</b> Writing – 92%, <b>Exceeded</b> Maths – 92% <b>Exceeded</b> <b>Significantly above National</b></p>												
<p><b>Some more able More (Faster graspers) PPG children are not on track to achieve ‘Greater Depth’ by the end of KS2.</b></p> <p>Curent Issue: <b>Year 4:</b> 4 off track in Read, 4 in Writ and 3 in Maths – (4/5) <b>Year 5:</b> Six children off track (7/7) 5 in Reading, 2 in Writ., 4 in Maths <b>Year 6:</b></p>	<p>Ensure Faster Graspers in all year groups and are on track to achieve above the expected standard by the end of KS2. (These pupils will be a focus point during pupil progress meetings)</p> <p>Extra Year 6 techaher in the morning and specific interventions in the afternoon.</p> <p>Extra teacher intervention support in KS2.</p> <p>2x weekly CPD (Maths and English Focus)</p>	<p>Seconded from Angel Oak Academy. (£0)</p> <p>Extra intervention teacher (3 days a week) – as above</p> <p>Booster fund – Aut, Spring, Sum = <b>£6000</b></p>	<p>All Faster graspers at the end of Ks1 and Ks2 are on track to achive greater depth at the end of KS2.</p> <table border="1" data-bbox="1146 1281 1874 1516"> <thead> <tr> <th data-bbox="1146 1281 1397 1308"><b>End of Autumn term:</b></th> <th data-bbox="1397 1281 1630 1308"><b>End of Spring Term:</b></th> <th data-bbox="1630 1281 1874 1308"><b>End of Summer Term:</b></th> </tr> </thead> <tbody> <tr> <td data-bbox="1146 1308 1397 1335"><b>Year 4:</b> 3 off track in Read, 3 in Writ and 2 in Maths (3/5)</td> <td data-bbox="1397 1308 1630 1335"><b>Year 4:</b> 1 off track in Writ – (2/5)</td> <td data-bbox="1630 1308 1874 1335"><b>Year 4:</b> 0 off track in Read,&amp; Writ – (1/5)</td> </tr> <tr> <td data-bbox="1146 1335 1397 1362"><b>Year 5:</b> Six children off track 4 in Reading, 2 in Writ., 3 in Maths (R,W,M)- (6/7)</td> <td data-bbox="1397 1335 1630 1362"><b>Year 5:</b> 4 children off track (R,W,M) - (4/7)</td> <td data-bbox="1630 1335 1874 1362"><b>Year 5:</b> 2 children off track (R,W,M) -(2/7)</td> </tr> <tr> <td data-bbox="1146 1362 1397 1390"><b>Year 6:</b></td> <td data-bbox="1397 1362 1630 1390"><b>Year 6:</b> 1 off track (2/4)</td> <td data-bbox="1630 1362 1874 1390"><b>Year 6:</b> 0 off track (0/4)</td> </tr> </tbody> </table>	<b>End of Autumn term:</b>	<b>End of Spring Term:</b>	<b>End of Summer Term:</b>	<b>Year 4:</b> 3 off track in Read, 3 in Writ and 2 in Maths (3/5)	<b>Year 4:</b> 1 off track in Writ – (2/5)	<b>Year 4:</b> 0 off track in Read,& Writ – (1/5)	<b>Year 5:</b> Six children off track 4 in Reading, 2 in Writ., 3 in Maths (R,W,M)- (6/7)	<b>Year 5:</b> 4 children off track (R,W,M) - (4/7)	<b>Year 5:</b> 2 children off track (R,W,M) -(2/7)	<b>Year 6:</b>	<b>Year 6:</b> 1 off track (2/4)	<b>Year 6:</b> 0 off track (0/4)	<p><i>Impact at the end of the Summer term:</i></p> <p><b>Year 4:</b> <b>Target achieved</b></p> <p><b>Year 5:</b> <b>Target Achieved</b></p> <p><b>Year 6:</b> <b>Target Achieved</b></p>
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<b>Year 6:</b>	<b>Year 6:</b> 1 off track (2/4)	<b>Year 6:</b> 0 off track (0/4)														

2 off track (2/4), 2 in reading, 2 in Maths	<i>Extra Booster sessions for PPG children in Year 5&amp;6</i>		2 off track (2/4)	
<p><b>Attendance: PPG attendance</b></p> <p>Overall PPG attendance needs to improve – Summer 2017 94.5% Cohort 96%</p> <p>Issues:</p> <p>Year 2 PPG Attendance – Sum 95% (3 PPG Children below 95%, 3 children below 96%)</p> <p>Year 3 PPG Attendance – Sum 92% (6 PPG Children below 95%)</p> <p>Year 4 PPG Attendance – 94% (5 PPG Children below 95%,</p> <p>Year 5 PPG Attendance – 94% (8 PPG Children below 95%, 1 children below 96%)</p>	<p><b>Educational Welfare Service and Attendance Officer</b> to tackle the number of PA children and to work with families in addressing lateness and poor attendance.</p> <p>To work closely alongside the EWO to develop relationships with hard to reach families.</p> <p>Meeting with key families following the Academy’s Attendance procedures.</p> <p>Attendance Officer to monitor attendance and punctuality and report to SLT</p> <p>Attendance and punctuality percentages celebrated each week during asseembly and in newsletters.</p> <p>Family Support Worker to work alongside families to improve attendance and punctuality.</p> <p>SLT member on the gate in morning.</p> <p>Subsidised breakfast club and afterschool club for key families. This will ensure PPG pupil have a helathy breakfast and evening meal. It will also ensure they arrive on time for school.</p>	<p>EWO Service - <b>£6000</b></p> <p>Punctuality and Attendance Resources - <b>£1500</b></p> <p>Breakfast club - <b>£1000</b></p> <p>After School club funding <b>£1000</b></p>	<p>End of Autumn term: Attendance At least 95% attendance for PPG pupils across the school.</p> <p>End of Spring term: Attendance At least 95.5% attendance for PPG pupils across the school.</p> <p>End of Summer term: Attendance At least 96% attendance for PPG pupils across the school.</p>	<p><i>Impact at the end of the Summer term:</i></p> <p><b>Attendance end of Summer :</b> <i>The attendance for PPG children for the summer term was 95.5%.</i></p> <p><i>Improvements made across all year groups – EWO working more closely with the school to support key families..</i></p>
<p><b>Pupil Premium pupils will have the same opportunities as their peers:</b></p> <p>All PPG pupils are given the opportunity to attend all educational trips and residentials</p> <p>PPG pupils are given the opportunity to take part in extra-curricular activities.</p>	<p>Funding Cultural Capital trips &amp; residential trips for PPG pupils whose families need extra funding support</p> <p><b>Subsidized places for extra curricular clubs</b></p> <p><i>Holiday clubs for key families subsidised by the Academy (Based at another STEP Academy – Gonville)</i></p>	<p>Cultutal Capital Trip fund = <b>£2000</b></p> <p>Year 6 residential trip <b>£2000</b></p> <p>Extra Curricular clubs <b>£500</b></p> <p>Holiday clubs throughout the year <b>£1000</b></p>	<p>All PPG children will have the opportunity to attend and gain cultural capital through educational trips. This will allow PPG children to gain experinces that they may never have had before.</p> <p>All PPG pupils in Year 6 attend the Year 6 Residential (If granted permission by their parents)</p> <p>All PPG pupils attend at least 1 trip per term.</p> <p><b>End of Autumn:</b> <b>40% of PPG pupils have taken part in an extra curricular clubs</b></p> <p><b>End of Spring:</b> <b>55% of PPG pupils have taken part in an extra curricular clubs</b></p> <p><b>End of Summer:</b> <b>75% of PPG pupils have taken part in an extra curricular clubs</b></p>	<p><i>Impact at the end of the Summer term:</i></p> <p><i>All PPG pupils attend at least 1 trip per term. Target achieved</i></p> <p><b>End of Summer ::</b> <i>75% of PPG pupils have taken part in an extra curricular clubs. Target achieved</i></p>
<p><b>PP children not having access to musical instruments or further music lessons.</b></p>	<p>All PPG children in KS2 to be given the opportunity to learn a musical instrument and to be able to hire an instrument to practice at home (20% of the annual fee) (Orchestra, steel pans, recorder)</p>	<p>How much does Soundstart cost us? <b>20% of £5000</b></p>	<p>All PPG Ghildren by the time they leave DL will have had the opportunity to learn a musical instrument. This will providing them with a wider range of choices for secondary schools</p> <p>PPG children will have the opportunity to develop their appreciation of music and the arts.</p>	<p><i>Sound Start Music programme taking place: Year 3&amp;4 String Instrumnets Year 5&amp;6 Steel pans Target achieved</i></p>

<p><b>Removing barriers for learning – Social and emotional. (Thrive)</b>  <i>Preparing children and young people for life's emotional ups and downs. £1000</i></p> <p>Key year Group:  Year 5 – 2 key children</p> <p>Ks1:  4 key children identified for Social groups</p> <p>Ks2:  4 key children identified for Social groups</p>	<p><i>Individual 1:1 sessions with key pupils</i></p> <p><i>Social groups set up during lunchtimes and in the afternoon.</i></p> <p><i>Thrive teacher touching base throughout the day with key children</i></p> <p><i>First break and Lunchtime Social groups</i></p> <p><i>Extra support during lesson time.</i></p> <p>Family Support worker to support families and those pupils</p>	<p>Thrive resources  <b>£500</b></p> <p>25% of Learning mentors salary =  <b>£7000</b></p> <p>20% of FSW's salary  <b>£7000</b></p>	<p>THRIVE has an improvement on Key PPG pupils behaviour for learning – This has an overall impact on attainment and progress for all children.</p> <p>Behaviour for learning improves in Year 5 which ensures that no learning is disrupted.</p> <p>Children overcoming family/ school issues in order to remove barriers to learning.</p> <p><b>End of Autumn:</b>  Year 5 pupils:  50% of PPG pupils in year 5 are on track to meet the expected standard.  100% of pupils in Year 5 make the expected progress from their starting points</p> <p><b>End of Spring:</b>  60% of PPG pupils in year 5 are on track to meet the expected standard.  100% of pupils in Year 5 make the expected progress from their starting points</p> <p><b>End of Summer:</b>  70% of PPG pupils in year 5 are on track to meet the expected standard  100% of PPG pupils in Year 5 make better than expected progress</p>	<p><i>Impact at the end of the Summer term:</i></p> <p><b>End of Spring:</b>  Year 5 PPG pupils:  Reading – 73% - <i>In line</i>  Writing 67% - <i>Improving rapidly</i>  Maths 93% <i>Exceeded</i></p> <p><i>Progress.</i>  <i>Reading 98%</i>  <i>Writ 100%,</i>  <i>Maths 98%</i></p> <p><i>Improvement in behaviour for learning has been noticed regarding all children, especially in Yr5.</i></p>
<p><b>School uniform and PE/Sports clothing for Key PPG families</b></p>	<p>School fund – Ensuring that all PPG children come to school in the correct uniform.</p> <p><b>Sets of PE kits</b>  <i>Ensuring all children have access to the correct uniform when taking part in Physical activities.</i></p>	<p>School Uniform and PE kit fund  <b>£500</b></p>	<p>Looking and feeling successful.</p> <p>Children feeling a sense of being an Academician which will have a positive impact on learning.</p> <p>Children will feel a sense of belonging and ready for learning due to them having the correct uniform or kit.</p>	<p><i>Impact at the end of the Spring term:</i></p> <p><i>All children have received PE clothing during the summer term when needed.</i>  <i>This ensured that all children take part in all PE lessons.</i></p>
<p><b>Total</b></p>		<p><b>£99,900</b></p>		