

Pupil Premium Grant Actions & Development *2018/2019*



Striving together
for excellence



*Please view in conjunction with
Academy Improvement Plan 2018/2019
Performance Management 2018/2019*

Total PPG for David Livingstone Academy 2017/2018: £81,840

Impact 2018/2019:

KS2 combined R,W,M = 83%. 19% above national. (40% above results in 2016)
 KS2 Reading 93% at expected standard - 18 % above National. (44% above results in 2016)
 KS2 Writing 83% at expected standard – 5% above national.
 KS2 Maths 87% at expected standard – 11% above national. (20% above results in 2016)
 KS2 combined 83% reading/writing/maths at expected standard – 19% above national.
 KS2 combined R,W,M - PPG pupils – 92% (Significantly above National)

Reading Scaled score 106, increase of 5+ from 2016

Maths Scaled score 106, increase of 2+ from 2016

EYFS & KS1 Results

EYFS – GLD – 75% -4% above 2017 National results

Year 1 Phonics – 83% - 2% Above 2017 National results

KS1 SATS – Read 83%. Writing 83%, Maths 85%, Combined 75% - All significantly above 2017 National results.

Pupil Premium (2018 – 2019)

Levels of FSM Eligibility Across the Academy, including Ever6:

			Context	PPG
	Number on Roll (Sept 2018 census)	% PPG 2018-2019	Number of Pupils on roll (2015.16- including Ever6 –as of 2016 Census)	233
	Number on Roll (Sept 2018 census)	% PPG 2018-2019	Number of Pupils on roll (2016.17- including Ever6 –as of 2017 Census)	208
Rec	27	0	Number of Pupils on roll (2017.18- including Ever6 –as of 2017 Census)	211
Year 1	29	0	Number of pupils who are looked after (CLA)	0.5%
Year 2	28	17.9%	Number of Pupils whose parents currently employed in the armed services	0
Year 3	29	27.6%	Total Amount of Pupil Premium 2015-2016	39.32 %(87)
Year 4	25	24%	Total Amount of Pupil Premium 2016-2017	39.32% (92)
Year 5	29	31%	Total Amount of Pupil Premium 2017-2018	30.77% (64)
Year 6	42	38%	Total Amount of Pupil Premium 2018-2019	21.05%

Primary focus areas 2018/2019:

Outcomes: *Linked to Key Priority 1 within the Academy Improvement Plan*

1. To continue to ensure all PPG children are cognisant with phonic decoding strategies
2. To continue to assess all PPG pupils for their progress on steps to reading fluency.
3. To ensure that children who are deemed PPG meet or exceed national expectations.
4. To further develop teacher subject knowledge and pedagogy across the Academy and continue to embed the teaching of Mathematics through a mastery approach.
5. To continue to embed the English curriculum to ensure a focus on reading fluency and comprehension continues.
6. To develop the excellence of teaching and learning to ensure that 100% of PPG children are on target to meet or exceed national KS2 expectations.
7. To sustain and embed 'graduated response' as the academy approach to support PPG pupils who also have SEN needs to ensure that the correct provision is in place for all learners.

Personal Development, Behaviour & Welfare and Personal Capital: *Linked to Key Priority 3 and 4 within the Academy Improvement Plan*

1. To continue to invest in the personal and cultural capital for PPG children so that they leave David Livingstone Academy with a range of experiences and skills (academic, social, sporting and artistic) that enable them to engage academically, intellectually and socially with all sections of society.
2. To further develop children's personal and academic conduct to continue to promote high levels of self-esteem, self-control, self-discipline and self-reliance.
3. To continue to ensure that all PPG children have access to extracurricular sports and arts activities.

Rationale for actions: Based on learning walks, End of Key Stage data, internal data analysis, Professional development visits , planning and book scrutiny’s demonstrates that the below needs to take place.

What we have identified	Actions – What, How	Costing	Desired Impact	Actual Impact
<p>Internal Phonics and Reading Assessmnets have identified that some PPG pupils have not yet developed the necessary skills to decode prior to moving to automaticity and fluency in the reading paradigm.</p> <p>Key Year groups:</p> <p>Year 2, year 4 and year 5 (Staff are aware of Key PPG Pupils in each year group)</p>	<p>All KS1 teachers will have received training in linguistic phonic instruction – SoundsWrite Phonics Course.</p> <p>Linguistic Phonics training for all KS2 tecahers A fully integrated linguistic phonics programme is in place for KS2 teachers to ensure all children are able to decode prior to moving to automaticity and fluency.</p> <p>A forensic reading assessment system that analyses the full reading progression paradigm is in place. This will ensure significant pupil progress analysis.</p> <p>Phonics and Reading Assessmnet system in place to monitor and track progress in all year groups Reading fluency testing in all KS2 year groups.</p> <p>Whole-class reading in place across the academy to ensure 30 minutes of ‘eyes on text’ reading every day – CPD focus top develop fluency.</p>	<p>Reading Paradigm training and resources £300</p> <p>Linguistic Phonics training for KS1 Teacher - £600</p>	<p><u>End of Autumn: (Pupils on Track)</u> Year 1 & 2 – 60% of PPG children pass Initial Code Year 3&4 - 70% PPG children pass Initial Code - 60% of PPG children pass extended code - 60% of PPG children pass automoaticity Year 5 – 80% PPG children pass Initial Code - 70% of PPG children pass extended code - 60% of PPG children pass automoaticity test - 80% of PPG children pass Fluency test</p> <p><u>End of Spring: (Pupils on Track)</u> Year 1 &2 – 75% of PPG children pass Initial Code 50% of PPG children pass extended Year 3&4 - 75% PPG children pass Initial Code 65% of PPG children pass extended code 70% of PPG children pass automaticity Year 5 – 90% PPG children pass Initial Code - 80% of PPG children pass extended code - 75% of PPG children pass automoaticity test - 90% of PPG children pass Fluency test</p> <p><u>End of Summer: (Pupils on Track)</u> Year 1 &2 – 80% PPG children pass Initial Code - 75% of PPG children pass extended code Year 3&4 – 85% of PPG children pass Initial Code - 75% of PPG children pass extended code - 80% of PPG children pass automoaticity Year 5 – All PPG children pass Initial Code - 100% of PPG children pass extended code - 85% of PPG children pass automoaticity test - 100% of PPG children pass Fluency test</p>	<p><u>End of Spring</u></p> <p>Year 1 &2 – 75% of PPG children pass Initial Code y1 – 83%, Yr2- 75% 50% of PPG children pass extended code yr1 – 50%, Y2 50%</p> <p>Year 3&4 - 75% PPG children pass Initial Code Yr3 – 85% Yr4 – 88% 65% of PPG children pass extended code Yr3 69% Yr4 – 63%</p> <p>70% of PPG children pass automaticity Yr3 85% Yr4 – 75%</p> <p>Year 5 - 90% PPG children pass Initial Code Yr5 – 100% 80% of PPG children pass extended code Yr5 – 100% 75% of PPG children pass automoaticity test Yr5 – 90% 90% of PPG children pass Fluency test Yr5 – 90%</p>
<p>PPG pupil across the Academy In some year groups,do not achieve as well as the cohort in Read, writ and Maths.</p> <p>Attainment: Focus areas: Year 1: There are 8 PPG ch in Yr 1 63% (3ch) of PPG pupils have not yet met the expected standard in Reading, Writing and Maths.</p>	<p>2 x CPD sessions for staff each week lead by experienced and trained leaders. (Pedagogy)</p> <p>Maths Mastery approach across the School. Full Maths Mastery in Yr R and Yr1, Yr2 and Yr3</p> <p>Linguistic Phonics programme embedded in KS1 and Phonics Approach in KS2l. All children across school will be assessed against their decoding ability.</p>	<p>Mastery Training All KS1 teachers x 4 £2000</p> <p>2 x Senior leader Maths Mastery Training £1000</p>	<p><u>End of Autumn: (Pupils on Track)</u> Year 1: 70% of PPG pupils are on track to meet end of year expectations in Reading and writing. Year 5: 75% of PPG pupils are on track to meet end of year expectations in Maths. Year 6: 75% of PPG pupils are on track to meet end of year expectations in Reading. 75% of PPG pupils are on track to meet end of year expectations in Writing.</p>	<p><u>Spring Review:</u> Year 1 Reading 100% – exceeding target Writing 83% – exceeding target Year 5 Maths 100% - exceeding Year 6 Reading 83% – On track Writing 83%- On track</p>

<p>Year 5: There are 10 PPG ch in Yr 5 70% (3ch) of PPG pupils have not yet met the expected standard Maths.</p> <p>Year 6: There are 15 PPG ch in Yr5 PPG children do not achieve as well as the cohort in reading 73%(4ch) and Writ 67% (5ch).</p>	<p>Afternoon interventions in place for key PPG children. Specific to needs and immediate</p> <ul style="list-style-type: none"> - Reading/Phonics and Math <p>SEN graduated Response – Identify needs within the classroom and ensure correct scaffolded support and further interventions are in place.</p> <p>All teachers know who their PPG pupils are and what their targets are.</p> <p>Experienced AHT and DHT employed to oversee the attainment and progress of all groups across the school. (20% of salary)</p> <p>Phonics lead supporting across the school.</p> <p>Forensic reading assessment system that analysis the full reading progression paradigm is in place.</p> <p>Year 6 Booster Sessions in place.</p>	<p>TAs attend 6 SEN Graduated Response Training throughout the year. £2000</p> <p>DHT & AHT Salary £40000</p> <p>Booster Fund - PPG pupils off track £7000</p>	<p><u>End of Spring Term: (Pupils on track)</u> Year 1: 75% of PPG pupils are on track to meet end of year expectations in Reading and writing. Year 5: 80% of PPG pupils are on track to meet end of year expectations in Maths. Year 6: 80% of PPG pupils are on track to meet end of year expectations in Reading. 80% of PPG pupils are on track to meet end of year expectations in Writing.</p> <p><u>End of Summer Term: (Pupils on track)</u> 80% of PPG pupils are on track to meet end of year expectations in Reading and writing. Year 5: 85% of PPG pupils are on track to meet end of year expectations in Maths. Year 6: 85% of PPG pupils are on track to meet end of year expectations in Reading. 85% of PPG pupils are on track to meet end of year expectations in Writing.</p>	
<p>Improvements in overall PPG attendance needs to continue to improve with a focus on key groups. <i>Overall PPG attendance improved from 94.5% (Sum 2017) to 95.5% (Sum 2018)</i> <i>Whole school Attendance = Cohort 96%.</i></p> <p>PPG Attendance concerns:</p> <p>Year 3 PPG Attendance Sum 17/18 = 94.9% (3 PPG Children below 95%, 4 children below 96%)</p> <p>Year 4 PPG Attendance Sum 17/18 = 94.4% (4 PPG Children below 95%)</p> <p>Year 5 PPG Attendance Sum 17/18 = 96.9% (5 PPG Children below 95%,</p>	<p><i>Educational Welfare Service and Attendance Officer to continue to tackle the number of PA children and to work with families in addressing lateness and poor attendance by continuing to develop relationships with hard to reach families.</i></p> <p>Meeting with key families following the Academy's Attendance procedures will continue.</p> <p>Attendance Officer to monitor attendance and punctuality and report to SLT weekly.</p> <p>Attendance and punctuality percentages celebrated each week during assembly and in newsletters.</p> <p>SLT member on the gate every morning.</p> <p>Subsidised breakfast club and afterschool club for key families. This will ensure PPG pupils have a healthy breakfast and evening meal. It will also ensure they arrive on time for school.</p>	<p>EWO Service - £6000</p> <p>Punctuality and Attendance Resources - £1500</p> <p>Breakfast club - £1000</p> <p>After School club funding £1000</p>	<p>End of Autumn term: Attendance At least 95.5% attendance for PPG pupils across the school.</p> <p>End of Spring term: Attendance At least 96% attendance for PPG pupils across the school.</p> <p>End of Summer term: Attendance At least 96.5% attendance for PPG pupils across the school.</p>	<p><u>End of Spring Term:</u> <i>PPG – 95% on track but will continue to monitor. EWO working with key families.</i></p>
<p><i>Pupil Premium pupils will have the same opportunities as their peers:</i></p> <p>All PPG pupils are given the opportunity to attend all educational trips and residential</p> <p>PPG pupils are given the opportunity to take part in extra-curricular activities.</p>	<p>Funding Cultural Capital trips & residential trips for PPG pupils whose families need extra funding support</p> <p><i>Subsidised places for extra curricular clubs</i></p> <p><i>Holiday clubs for key families subsidised by the Academy</i></p>	<p>Cultural Capital Trip fund = £3000</p> <p>Year 6 residential trip £2000</p> <p>Extra Curricular clubs £500</p>	<p>All PPG children will have the opportunity to attend and gain cultural capital through educational trips. This will continue to allow PPG children to gain experiences that they may never have had before.</p> <p>All PPG pupils in Year 6 attend the Year 6 Residential (if granted permission by their parents) All PPG pupils attend at least 1 trip per term.</p>	<p><u>Spring term review</u> <i>ALL PPG pupils have attended all school trips over the Spring term lined to Cultural Capital and curriculum experiences. Extra funding support provided.</i></p> <p><i>Year 6 Residential – extra</i></p>

		Holiday clubs throughout the year £1000	<p><u>End of Autumn:</u> 60% of PPG pupils have taken part in an extra curricular club</p> <p><u>End of Spring:</u> 70% of PPG pupils have taken part in an extra curricular club</p> <p><u>End of Summer:</u> 80% of PPG pupils have taken part in an extra curricular club</p>	<p>funding support provided for PPG pupils.</p> <p>69% of PPG pupils have taken part in an extra curricular clubs</p>
<p>PPG children not having access to musical instruments or further music lessons.</p>	All PPG children in KS2 to be given the opportunity to learn a musical instrument and to be able to hire an instrument to practice at home (20% of the annual fee) (Orchestra, steel pans, recorder)	Soundstart £5000	<p>All PPG children by the time they leave DL will have had the opportunity to learn a musical instrument.</p> <p>This will provide PPG pupils with a wider range of choices for secondary schools</p> <p>PPG children will have the opportunity to develop their appreciation of music and the arts.</p>	<p>Reception, Yr1 and Year 2 are focusing on voice control to support with singing. Currently Year 3, 4 and 5 are receiving weekly lessons on how to play a variety of musical instruments. Year 6 will have extra sessions in the Summer term.</p>
<p>Removing barriers for learning – Social and emotional. (Thrive) Preparing children and young people for life's emotional ups and downs.</p> <p>Ks1: 4 key children identified for Social groups</p> <p>Ks2: 6 key children identified for Social groups</p>	<p>Individual 1:1 sessions with key pupils</p> <p>Social group set up during lunchtimes and in the afternoon.</p> <p>Thrive teacher touching base throughout the day with key children</p> <p>First break and Lunchtime Social groups</p> <p>Extra support during lesson time.</p>	<p>Thrive resources £500</p> <p>25% of Learning mentors salary = £7000</p>	<p>THRIVE has an improvement on Key PPG pupils behaviour for learning – This has an overall impact on attainment and progress for all children.</p> <p>Behaviour for learning continues to remain at a high level which will ensure that no learning is disrupted across the Academy.</p> <p>Children overcoming family/ school issues in order to remove barriers to learning. Impact on overall outcomes.</p> <p><u>End of Autumn</u> 70% of all PPG pupils are on track to meet the expected standard. 100% of pupils make the expected progress from their starting points</p> <p><u>End of Spring:</u> 80% of all PPG pupils are on track to meet the expected standard. 100% of pupils make the expected progress from their starting points</p> <p><u>End of Summer:</u> 90% of PPG pupils in year 5 are on track to meet the expected standard 100% of PPG make better than expected progress</p>	<p><u>Spring term review</u> Thrive and personalised provision is supporting key children remove barriers to learning, both in and outside the classroom.</p> <p>Playtime and Lunchtime provision is supporting key children take part and develop social skills which is resulting in smoother transition back into class and overall impact on learning.</p> <p><u>End of Spring Review:</u> On track to meet the expected standard: Whole School PPG: Reading – 86%, Writing 81%, Maths 84%</p> <p>On track to make Expected Progress: Reading 100% Writing 99% Maths 100%</p>
<p>School uniform and PE/Sports clothing for Key PPG families</p>	<p>School fund – Ensuring that all PPG children come to school in the correct uniform.</p> <p>Sets of PE kits Ensuring all children have access to the correct uniform when taking part in Physical activities.</p>	School Uniform and PE kit fund £500	<p>Looking and feeling successful.</p> <p>Children feeling a sense of being an Academician which will have a positive impact on learning.</p> <p>Children will feel a sense of belonging and ready for learning due to them having the correct uniform or kit.</p>	<p>School uniforms and PE kit has supported PPG families over the Spring term.</p> <p>Impact – All children taking part in PE lessons</p>
	Total	£81,840		