

## **Sports Funding Grant for 2018-19.**

### **Total Funding for the year £18,110**

At David Livingston Academy we are committed to providing high quality PE and sport to all children. We also recognize the significant impact PE and sport can have on a child's health, self-esteem and consequently on their passion to learn.

#### David Livingstone targets for 2018-2019

- To continue increase opportunities for all pupils to take part in competitive sport
- To continue to provide a wide range of traditional and alternative sports clubs
- To continue to increase leadership opportunities through sport and play.
- To continue to promote healthy and active lifestyles.
- To continue to provide the appropriate sporting equipment so that high quality physical education is delivered.

Academic Year: 2018/19		Total fund allocated: £18,110		Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <b>Impact on pupils</b>	Actions to Achieve	Planned Funding				
1. The continue to engage all pupils in regular physical activity	Continue to Improve attitudes and behaviours in PE lessons.	Termly swimming lessons for KS2 pupils (Year 3,4,5,6)	£3600		Code of Conduct ensures that all low level disruptions to not impact on PE Lessons.	<b>Autumn Term-</b> Year 6a and 6b attended Swimming sessions	<b>Summer Term</b>  Swimming Yr 3  Team teaching, lesson observation/support network in place.
	Improve staff skills in delivering PE lessons	Aut – PE Leader Models skills to staff Spring – team teaching programme in place Summer – Teachers deliver independent lesson			Staff completed PE observation sheet with skill development targets Team teaching feedback notes Learning walk notes.	<b>Spring Term-</b> Year 5 and Y4 Swimming  All students able to swim 25m.	
	Continue to Improve attitudes and behaviour at playtimes.	High quality PE & Sports equipment and resources for PE lessons – Monitoring cycle in place	£1500		New Structured Lunchtime play improves pupil's attitudes and behaviour.	<b>Autumn Term-</b> Model for staff - different skills during PE lessons.	
Ensure that all children in KS2 receive swimming lessons		Playground equipment for Active playtimes reviewed termly.	£1500		High quality Sport equipment purchased to support during clubs  Equipment purchased to support lunchtime Structured play.	<b>Spring Term-</b> Peer observation. Provided one to one feedback.	

<p>2. To continue to raise the profile of PE and sports across the Academy</p>	<p>Improved attendance in every lesson.</p> <p>Improved attitudes and behaviours in PE lessons and at playtimes.</p> <p>Extra PE Kit available for all pupils</p> <p>Weekly Sports awards.</p>	<p>Sports leaders awards for pupils</p> <p>Extra PE kit available for pupils</p> <p>Sports Trophy award for KS1 and KS2 pupil</p>	<p>£100</p> <p>£200</p> <p>£50</p>		<p>Sports leaders in each class are used to model and support the learning process. Sports leaders develop leadership qualities</p> <p>PE displays promote Academy values – Pictures of pupils taking part.</p> <p>Extra PE kits ensures maximum participation. (Spare PE kits kept in class)</p> <p>Weekly sports award celebrated on a Friday during assembly (Parents invited) – Raising the profile of sport across the school.</p>	<p><b>Autumn Term-</b> Sports leaders introduce and model areas of PE lesson to the class.</p> <p><b>Spring Term-</b> <b>Sports Leaders meet to discuss areas of improvement in PE lessons.</b></p> <p><b>Autumn Term-</b> Children who receive KS1/KS2 award are given a trophy and names put on PE display board.</p> <p><b>Spring Term-</b> <b>Improved success in behaviour and performance in PE lessons.</b></p>	<p><b>Summer Term</b> KS1 &amp; KS2 awards given in PUPAC assembly.</p> <p>PE display to show participation of each class within PE lessons for summer term.</p> <p>Class based lessons to highlight the importance of PE on social and mental health</p>
<p>3. Continue to develop and improve the Play Leaders programme during lunchtime.</p>	<p>Play leaders support with lunchtime play.</p> <p>To include alternative activities at lunch times and after school.</p>	<p>Play leaders chosen in Autumn term</p> <p>Play leader outfits.</p> <p>Play Leaders receive training and complete course.</p>	<p>£200</p> <p>£200</p>		<p>Structures activities set up daily during lunchtime.</p> <p>An increase in sporting engagement during lunchtime.</p> <p>Play leaders develop leadership skills.</p>	<p><b>Autumn Term</b> Play leaders introduced with new playground map. Play leaders lead and help out with games.</p> <p><b>Spring Term</b></p>	<p><b>Summer Term</b> Meetings with play leaders to discuss Summer timetable for playground.</p> <p>New equipment ordered to keep ensuring the children</p>

	<p>Improved participation of a variety of sports and skills during lunchtime play.</p> <p>More involved in structures activities. Development of leadership skills.</p>	<p>Half termly Play Leader meetings – review of provision</p>			<p>Play leaders complete training and support with lunchtime provision.</p> <p>Reduction in behaviour issues due to structures activities in place and support from Play leaders</p>	<p><b>Reduced behaviour. Children develop good social skills and leadership skills. Less children on ‘detention’ for playground issues.</b></p>	<p>have all the resources they needed during lunchtime.</p> <p>Assembly to the whole school to outline structure of the playground for lunchtime.</p>
<p>4. To continue to raise the profile of extracurricular clubs on offer.</p>	<p>Continue to Introduce new clubs on a termly basis for both boys and girls and KS1 &amp; KS2.</p> <p>Ensure that the appropriate equipment is available for clubs to be run to a high standard.</p> <p>More clubs on offer from the Sports Coach. Use of External Agencies for specific clubs.</p> <p>Provide parents with termly updates regarding clubs.</p>	<p>Teacher lead Clubs – Sports Coach</p> <p>External agency Sports clubs – (2 new clubs each term)</p> <p>Rolling programme set up to purchase new equipment when needed.</p>	<p>£2000</p> <p>£6500</p> <p>£1000</p>		<p>A greater percentage of pupils take part in a wider variety of sporting clubs.</p> <p>Boys and Girl participation in clubs increase.</p> <p>Increase in participation from both KS1&amp;2 pupils.</p>	<p><b>Autumn Term</b> Sports Coach lead clubs for Autumn term.</p> <p>KS1- Football KS2- Football KS1&amp;2 Handball</p> <p>External agency clubs for Autumn term</p> <p>KS1&amp;2 Dance KS1&amp;2 Gymnastics</p> <p><b>Spring Term</b> <b>All clubs ran on 10 week cycle.</b> <b>Clubs included pupil premium children.</b></p>	<p><b>Summer Term</b> Summer Term clubs.</p> <p>-KS1- Football. -KS2- Football. -KS1&amp;2 Handball. -School football. team training -Athletics club training.</p>

5. To continue to create opportunities for pupils to take part in competitive sport.	Termly sporting matches against other schools set up by Sports leader.	Sports outfits purchased for competitions against other schools	£500		Termly competitive sporting events against other schools raises profile of sport	<p><b>Autumn Term</b> <i>School football matches have taken place.</i></p> <p><i>Competitions at the end of each half term.</i></p> <p><i>School football team went on a stadium tour and workshop at Crystal Palace F.C</i></p> <p><b>Spring Term</b> <b>School handball team took part in Handball festival.</b></p> <p><b>School football team invited to Crystal Palace F.C stadium tour and workshop.</b></p> <p><b>In-house sports competitions look place in DLA.</b></p>	DLA to take part in STEP cup football tournament.
	Increased participation at sporting competitions. (Local Authority and Across the STEP Trust)	Entry to Croydon School Games events (Orienteering, Cross Country, Football, athletics and ) STEP Trust tournaments	£450		Pupils given opportunities to compete against pupils in other schools at local sporting events.		DLA to take part in Croydon athletics competition.
	Internal Sporting competitions	Internal sporting competitions	£100		More opportunities created to take part in competitive events both in and out of school.		Sports Day event involving the whole school.