

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and their parents and carers about what to expect from remote education where national or local restrictions require entire cohorts or bubbles to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this information.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being remotely educated might look different to our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Pupils will have access to resources uploaded by teachers which cover a range of curriculum subjects. These will be accessed via the 'Home Learning' tab on the school's homepage unless advised otherwise.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, the teaching of writing focuses on grammar and sentence structure rather than drafting and revising longer pieces.

Due to the nature of the teaching, Music, Modern Foreign Languages and DT will be blocked, and the objectives will be taught when the children return to school rather than remotely.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Reception, Year 1 and Year 2 students will have at least 3 hours of work set per day.
Key Stage 2	Year 3, Year 4, Year 5 and Year 6 students will have at least 4 hours of work set per day.

Accessing remote education

How will my child access any online remote education you are providing?

David Livingstone Academy will post all online learning on Google Classroom from 25th January 2021. All pupils will have an individual log in to access their virtual classroom.

Historical work posted prior to this date will still be available via the 'Home Learning' tab on the home page of the school's website.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils' access to remote education:

David Livingstone Academy have been allocated a small number of laptops to distribute to pupils. Senior Leaders have contacted families to offer these devices and arrange for pick up from school.

Families can pick up printed copies of learning material from the school on a weekly basis if they are unable to access online learning. This must be arranged with the school directly.

Pupils can submit their work to schoolclosures@davidlivingstone.croydon.sch.uk for their teacher to see and feedback on. On Google Classroom, pupils can create their own documents that teachers can view. Pupils completing work on paper will return their work to the school each week.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Teachers at David Livingstone are posting daily recorded lessons online for pupils to access. This allows students to pause or re-watch the teaching as much as necessary. Teachers are also uploading additional tasks linked to the videos. In Key Stage 1, additional phonics videos are posted daily. Once a week, teachers set an arithmetic test and a spelling test. Key Stage 2 pupils are able to access their class reading books remotely.

Teachers may direct pupils to external online resources or websites where relevant to curriculum links and where they enhance learning.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We ask that pupils' work is sent to school via schoolclosures@davidlivingstone.croydon.sch.uk so that teachers can assess their progress and offer feedback. We expect all work to be engaged with but recorded lessons allow parents to set their own routines to support pupils' learning. Pupils completing work on paper will return their work to the school each week.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will respond to emails and work sent to school via schoolclosures@davidlivingstone.croydon.sch.uk. School staff will speak to all children and families weekly to offer individual support and encourage engagement where necessary.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean written comments on work for individual children. Our approach to feeding back on pupil work is as follows:

Teachers will assess work sent to school via schoolclosures@davidlivingstone.croydon.sch.uk. Teachers will monitor results from the weekly arithmetic, spelling tests and paper copies returned.

Additional support for pupils with additional needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families and we will work with parents and carers to support those pupils in the following ways:

Children with EHCPs will be contacted regularly by the SENCo in addition to the class teacher to support learning at home and to discuss any further resources required.

Parents of children with SEND can discuss their child's needs with the class teacher during their weekly call in order to adapt resources and provide feedback on their learning.

The SENCo will monitor and evaluate provision for children with additional needs on a weekly basis.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and at school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Those who are absent due to self-isolation will be able to access online learning via the 'Home Learning' tab on the school's homepage. Teachers have uploaded work covering the curriculum taught in school that half term. Teachers will call pupils weekly to discuss their learning and work can be sent to school via office@davidlivingstone.croydon.sch.uk for assessment.