

Pupil Premium Grant Actions & Development *2019/2020*



Striving together
for excellence



*Please view in conjunction with
Academy Improvement Plan 2019/2020 Performance
Management 2019/2020*

Total PPG for David Livingstone Academy
2019/2020 £87,425

Pupil Premium (2019 – 2020)

Levels of FSM Eligibility Across the Academy, including Ever6:

| | Number on Roll (Sept 2019 census) | % PPG 2019- 2020 |
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| | Number on Roll (Sept 2018 census) | % PPG 2018- 2019 |
| Rec | 30 | 20% |
| Year 1 | 29 | 31.03% |
| Year 2 | 27 | 37.04% |
| Year 3 | 30 | 40% |
| Year 4 | 29 | 41.38% |
| Year 5 | 28 | 53.57% |
| Year 6 | 27 | 37.04% |

| Context | PPG |
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| Number of Pupils on roll (2016.17- including Ever6 –as of 2017 Census) | 208 |
| Number of Pupils on roll (2017.18- including Ever6 –as of 2017 Census) | 211 |
| Number of Pupils on roll (2018.19- including Ever6 –as of 2017 Census) | 206 |
| Number of pupils who are looked after (CLA) | 0 |
| Number of Pupils whose parents currently employed in the armed services | 0 |
| Total Amount of Pupil Premium 2016-2017 | 39.32% (92) |
| Total Amount of Pupil Premium 2017-2018 | 30.77% (64) |
| Total Amount of Pupil Premium 2018-2019 | 36.89% (76) |
| Total Amount of Pupil Premium 2019-2020 | 37.01% (74) |

Primary focus areas 2019/2020:

Outcomes: *Linked to Key Priority 1 within the Academy Improvement Plan*

1. To continue to ensure all PPG children are cognisant with phonic decoding strategies
2. To continue to assess all PPG pupils for their progress on steps to reading fluency.
3. To ensure that children who are deemed PPG meet or exceed national expectations.
4. To further develop teacher subject knowledge and pedagogy across the Academy and continue to embed the teaching of Mathematics through a mastery approach.
5. To continue to embed the English curriculum to ensure a focus on reading fluency and comprehension continues.
6. To develop the excellence of teaching and learning to ensure that 100% of PPG children are on target to meet or exceed national KS2 expectations.
7. To sustain and embed 'graduated response' as the academy approach to support PPG pupils who also have SEN needs to ensure that the correct provision is in place for all learners.

Personal Development, Behaviour & Welfare and Personal Capital: *Linked to Key Priority 3 and 4 within the Academy Improvement Plan*

1. To continue to invest in the personal and cultural capital for PPG children so that they leave David Livingstone Academy with a range of experiences and skills (academic, social, sporting and artistic) that enable them to engage academically, intellectually and socially with all sections of society.
2. To further develop children's personal and academic conduct to continue to promote high levels of self-esteem, self-control, self-discipline and self-reliance.
3. To continue to ensure that all PPG children have access to extracurricular sports and arts activities.

Rationale for actions: Based on learning walks, End of Key Stage data, internal data analysis, Professional development visits, planning and book scrutiny's demonstrates that the below needs to take place.

| What we have identified | Actions – What, How | Costing | Desired Impact | Actual Impact |
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| <p>Internal phonics and reading assessments have identified that some PPG pupils have not yet developed the necessary skills to decode prior to moving to automaticity and fluency in the reading paradigm.</p> <p>Key year groups:</p> <p>Year 2, Year 4, Year 5 (staff are aware of key PPG pupils in each year group)</p> | <p>All KS1 teachers will have received training in linguistic phonic instruction – SoundsWrite Phonics Course.</p> <p>Linguistic phonics training for all KS2 teachers. A fully integrated linguistic phonics programme is in place for KS2 teachers to ensure all children are able to decode prior to moving to automaticity and fluency.</p> <p>A forensic reading assessment system that analyses the full reading progression paradigm is in place. This will ensure significant pupil progress analysis.</p> <p>Phonics and reading assessment system in place to monitor and track progress in all year groups Reading fluency testing in all KS2 year groups.</p> <p>Whole-class reading in place across the academy to ensure 30 - 45 minutes of 'eyes on text' reading every day – CPD focus to develop reading fluency.</p> | <p>Reading paradigm training and resources £300</p> <p>Linguistic phonics training for KS1 Teacher - £600</p> | <p><u>End of Autumn: (Pupils on Track)</u></p> <p>Year 1 &2</p> <ul style="list-style-type: none"> - 65% of PPG children pass Initial Code <p>Year 3&4</p> <ul style="list-style-type: none"> - 75% PPG children pass Initial Code - 60% of PPG children pass Extended Code - 60% of PPG children pass automaticity <p>Year 5</p> <ul style="list-style-type: none"> - 80% PPG children pass Initial Code - 70% of PPG children pass Extended Code - 60% of PPG children pass automaticity test - 80% of PPG children pass fluency test <p><u>End of Spring: (Pupils on Track)</u></p> <p>Year 1 &2</p> <ul style="list-style-type: none"> - 70% of PPG children pass Initial Code - 50% of PPG children pass Extended Code <p>Year 3&4</p> <ul style="list-style-type: none"> - 80% PPG children pass Initial Code - 65% of PPG children pass Extended Code - 70% of PPG children pass automaticity <p>Year 5</p> <ul style="list-style-type: none"> - 90% PPG children pass Initial Code - 80% of PPG children pass Extended Code - 75% of PPG children pass automaticity test - 90% of PPG children pass fluency test <p><u>End of Summer: (Pupils on Track)</u></p> <p>Year 1 &2</p> <ul style="list-style-type: none"> - 80% PPG children pass Initial Code - 75% of PPG children pass Extended Code <p>Year 3&4</p> <ul style="list-style-type: none"> - 85% of PPG children pass Initial Code - 75% of PPG children pass Extended Code - 80% of PPG children pass automaticity <p>Year 5</p> <ul style="list-style-type: none"> - All PPG children pass Initial Code - 100% of PPG children pass Extended Code - 85% of PPG children pass automaticity test - 100% of PPG children pass fluency test | <p><u>End of Autumn</u></p> <p>Initial Code:</p> <p>Y1: 68%</p> <p>Y2: 66%</p> <p>Y3: 80%</p> <p>Y4: 77%</p> <p>Y5: 82%</p> <p>Extended Code:</p> <p>Y3: 65%</p> <p>Y4: 59%</p> <p>Y5: 76%</p> <p>Follow up data cannot be used due to lack of assessment period during 2019/2020 (interruptions of partial school closure).</p> |

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| <p><i>In some year groups, PPG pupils do not achieve as well as the cohort in reading, writing and maths.</i></p> <p>There are Year 2, Year 4, Year 5</p> | <p>2 x CPD sessions for staff each week lead by experienced and trained leaders (supporting pedagogy)</p> <p>Mathematics Mastery approach across the School. Mathematics Mastery curriculum up to Year 5.</p> <p>Linguistic phonics programme embedded in KS1 and within phonics approach in KS2. All children across school will be assessed against their decoding ability and reading fluency.</p> <p>Afternoon interventions in place for key PPG children. Specific to needs and immediate - reading/phonics and maths</p> <p>SEN graduated response – staff identify needs within the classroom and ensure suitable scaffolded support and further interventions are in place.</p> <p>All teachers know who their PPG pupils are and their targets.</p> <p>Experienced AHT and DHT employed to oversee the attainment and progress of all groups across the school. (20% of salary)</p> <p>Phonics lead supporting and improving teaching across the school.</p> <p>Forensic reading assessment system which analyses the full reading progression paradigm.</p> <p>Year 6 Booster Sessions led by SLT in place.</p> | <p>Mastery Training All new teachers x 3 £2000</p> <p>2 x Senior leader Maths Mastery Training £1000</p> <p>TAs attend 6 SEN Graduated Response Training throughout the year. £2000</p> <p>DHT & AHT Salary £45,585</p> <p>Booster Fund - PPG pupils off track £7000</p> | <p><u>End of Autumn: (Pupils on Track)</u></p> <p>Year 2: 70% of PPG pupils are on track to meet end of year expectations in reading and writing.</p> <p>Year 4: 75% of PPG pupils are on track to meet end of year expectations in maths.</p> <p>Year 5: 75% of PPG pupils are on track to meet end of year expectations in reading. 75% of PPG pupils are on track to meet end of year expectations in writing.</p> <p><u>End of Spring Term: (Pupils on track)</u> Year 1: 75% of PPG pupils are on track to meet end of year expectations in Reading and writing.</p> <p>Year 5: 80% of PPG pupils are on track to meet end of year expectations in Maths.</p> <p>Year 6: 80% of PPG pupils are on track to meet end of year expectations in Reading. 80% of PPG pupils are on track to meet end of year expectations in Writing.</p> <p><u>End of Summer Term: (Pupils on track)</u></p> <p>80% of PPG pupils are on track to meet end of year expectations in Reading and writing.</p> <p>Year 5: 85% of PPG pupils are on track to meet end of year expectations in Maths.</p> <p>Year 6: 85% of PPG pupils are on track to meet end of year expectations in Reading. 85% of PPG pupils are on track to meet end of year expectations in Writing.</p> | <p><u>End of Autumn</u></p> <p>PPG pupils on track to meet end of year expectations in reading and writing:</p> <p>Y2: 56%</p> <p>Y4: 77%</p> <p>Y5: 78%</p> <p>Follow up data cannot be used due to lack of assessment period during 2019/2020 (interruptions of partial school closure).</p> |
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| <p>Focus on key groups to ensure improvements in overall PPG attendance.</p> <p>PPG Attendance concerns:</p> <p>Year 1 PPG: Summer 18/19 83.1% Year 3 PPG: Summer 18/19 91.6% Year 5 PPG: Summer 18/19 88.8%</p> | <p>Educational Welfare Service and Attendance Officer to continue to tackle the number of persistent absentee children and to work with families in addressing lateness and poor attendance by continuing to develop relationships with hard to reach families.</p> <p>Meeting with key families following the Academy's Attendance procedures will continue.</p> <p>Attendance Officer to monitor attendance and punctuality and report to SLT weekly.</p> <p>Attendance and punctuality percentages celebrated each week during assembly.</p> <p>SLT member on the gate every morning.</p> <p>Subsidised breakfast club and afterschool club for key families. This will ensure PPG pupils have a healthy breakfast and evening meal. It will also ensure they arrive on time for school.</p> | <p>EWO Service - £6000</p> <p>Punctuality and Attendance Resources - £1500</p> <p>Breakfast club - £1000</p> <p>After School club funding £1000</p> | <p><u>End of autumn term:</u> Attendance At least 95.5% attendance for PPG pupils across the school.</p> <p><u>End of spring term:</u> Attendance At least 96% attendance for PPG pupils across the school.</p> <p><u>End of summer term:</u> Attendance At least 96.5% attendance for PPG pupils across the school.</p> | <p><u>End of Autumn</u> Year 1 PPG: Autumn 19/20 93.7% Year 3 PPG: Autumn 19/20 93.7% Year 5 PPG: Autumn 19/20 93.6%</p> <p>Follow up data cannot be used due to lack of full attendance period during 2019/2020 (interruptions of partial school closure).</p> |
| <p><i>Pupil Premium pupils will have the same opportunities as their peers:</i></p> <p>All PPG pupils are given the opportunity to attend all educational trips and residential.</p> <p>Pupil Premium pupils are given the opportunity to take part in extra-curricular activities.</p> | <p>Funding Cultural Capital trips & residential trips for PPG pupils whose families need extra funding support</p> <p>Subsidised places for extra curricular clubs</p> | <p>Cultural Capital Trip fund = £3000</p> <p>Year 6 residential trip £2000</p> <p>Extra Curricular clubs £500</p> | <p>All PPG children will have the opportunity to attend and gain cultural capital through educational trips.</p> <p>This will continue to allow PPG children to gain experiences that they may never have had before.</p> <p>All PPG pupils in Year 6 attend the Year 6 Residential (If granted permission by their parents)</p> <p>All PPG pupils attend at least one trip per term.</p> | <p><u>Spring term review</u> ALL PPG pupil have attended all school trips during the autumn term lined to cultural capital and curriculum experiences. Extra funding support provided.</p> |
| <p>Pupil Premium children not having access to musical instruments or further music lessons.</p> | <p>All Pupil Premium children in KS2 to be given the opportunity to learn a musical instrument and to be able to hire an instrument to practice at home (20% of the annual fee).</p> | <p>Soundstart £5000</p> | <p>All Pupil Premium children will have had the opportunity to learn a musical instrument by the time they leave David Livingstone.</p> <p>This will Pupil Premium pupils with a wider range of choices for secondary schools</p> <p>Pupil Premium children will have the opportunity to develop their appreciation of music and the arts.</p> | <p><u>Spring Term Review</u> Reception, Yr1 and Year 2 are focusing on voice control to support with singing. Currently Year 3, 4 and 5 are receiving weekly lessons on how to play a variety of musical instruments. Year 6 will have extra sessions in the summer term.</p> |

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| <p>Removing barriers for learning – social and emotional. <i>Preparing children and young people for life's emotional ups and downs.</i></p> <p>KS1: 5 key children identified for social groups</p> <p>KS2: 8 key children identified for social groups</p> | <p>Individual 1:1 sessions with key pupils</p> <p>Social groups set up during lunchtimes and in the afternoon.</p> <p>Identified member of staff touching base throughout the day with key children</p> <p>First break and lunchtime social groups</p> <p>Extra support during lesson time.</p> | <p>SEMH resources £500</p> <p>25% of Learning Mentor's salary = £7000</p> | <p>Behaviour for learning continues to remain at a high level which will ensure that no learning is disrupted across the Academy.</p> <p>Children overcoming family/ home issues in order to remove barriers to learning. Impact on overall outcomes.</p> <p>End of Autumn 70% of all PPG pupils are on track to meet the expected standard. 100% of pupils make the expected progress from their starting points</p> <p>End of Spring: 80% of all PPG pupils are on track to meet the expected standard. 100% of pupils make the expected progress from their starting points</p> <p>End of Summer: 90% of PPG pupils are on track to meet the expected standard 100% of PPG make better than expected progress</p> | <p>Autumn term review SEMH personalised provision is supporting key children remove barriers to learning, both in and outside the classroom.</p> <p>Playtime and lunchtime provision is supporting key children take part and develop social skills which is resulting in smoother transition back into class and overall impact on learning.</p> <p>Autumn term review 79% of all PPG pupils are on track to meet the expected standard.</p> <p>97% of pupils make the expected progress from their starting points</p> <p>Follow up data cannot be used due to lack of assessment period during 2019/2020 (interruptions of partial school closure).</p> |
| <p>School uniform and PE/sports clothing for key PPG families</p> | <p>School fund – Ensuring that all PPG children come to school in the correct uniform.</p> <p>Sets of PE kits: Ensuring all children have access to the correct uniform when taking part in physical activities.</p> | <p>School Uniform and PE kit fund £500</p> | <p>All pupils look and feel successful.</p> <p>Children feeling a sense of being an academician which will have a positive impact on learning.</p> <p>Children will feel a sense of belonging and ready for learning due to them having the correct uniform or kit.</p> | <p>Impact – All children taking part in PE lessons</p> |
| <p>Total</p> | | <p>£87,425</p> | | |