

<b>DAVID LIVINGSTONE ACADEMY</b>
<b>Amount allocated to Academy : £11,890</b>
<b>ASSESSMENT INTELLIGENCE</b>
<p><i>Briefly state the assessments carried out by the academy that indicate the greatest need and areas for support.</i></p> <p>Linked to Challenge 2 on Pupil Premium Report:</p> <p>Baselines taken in Reception and anecdotal evidence states reading ability on entry are significantly below previous years. It is suggested this is as a result of many children not attending nursery education regularly during a period of partial closure in 2020/21.</p> <p>Diagnostic reading tests suggest 9 children in Y6 are receiving 6 marks or below in the polysyllabic decoding test. 66% (6/9) are eligible for PPG. 7 children are scoring below 100 words per minute, 5/7 are eligible for PPG.</p>
<b>SUPPORT RATIONALE</b>
<p><i>Briefly state the support that will best address the challenges for PPG pupils post-Covid. This should be specifically related to addressing the issue with the support being highly targeted and measurable.</i></p> <p>Additional phonics support provide in Reception. These will be code-knowledge related and grouped accordingly with an emphasis on PPG pupils.</p> <p>Additional phonics support in developing mastery in the polysyllabic code. When appropriate, mileage intervention to be introduced.</p>
<b>REQUESTED RESOURCES</b>
<p><i>Briefly state the form of the support and the expected cost. Please state if the resources can be shared across a neighbouring academy.</i></p> <p>Two graduate teachers, one in Y6 and one in YR for the academic year.</p> <p>£11,890 used to support interventions and releasing experienced staff to work with identified children.</p>
<b>OUTCOME MEASURES</b>
<p><i>How will you evaluate the impact of the funding?</i></p> <p>Significant improvement in code knowledge for all participants – 66% of the identified children to achieve 8 or above in the polysyllabic code.</p> <p>The percentage of Reception children achieving GLD in reading is in line with national expectations and within range of STEP standards.</p>
<b>Evaluation – July 2022</b>
<p><i>Against the outcome measures what impact has the funding had</i></p>