Remote education provision: information for parents and carers

This information is intended to provide clarity and transparency to pupils and parents/carers about what to expect from remote education. During times of national or local restrictions or when some pupils are required to remain at home but can still learn, a high-quality remote education will be provided.

Please note that attendance is essential for pupils to get the most out of their school experience, including for their attainment, wellbeing, and wider life chances. Remote education should not be viewed as an equal alternative to attendance in school. For this reason remote education is to be used only as a last resort when the alternative would be no education, and only after it has been established that the pupil is, or will be, absent from school.

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The remote curriculum: what is taught to pupils at home

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Immediately available resources:

A pupil's first day or two of being educated remotely may look different from our standard approach while we take necessary actions if preparing for a longer period of remote teaching. The following links will give access to resources that are always available.

- Complete Maths

An online maths resource through which pupils can access individually-tailored maths tasks.

https://auth.completemaths.com/login?fromProduct=tutor

Each child has their own login which they have used while at school. If your child cannot remember their login, please contact the school for assistance.

- Oak National Academy

A national programme offering thousands of free video lessons, resources and activities.

https://classroom.thenational.academy/subjects-by-key-stage

- BBC Bitesize

Free videos, step-by-step guides, activities and quizzes organised by year group and subject.

https://www.bbc.co.uk/bitesize/primary

- Times Tables Rockstars

An online multiplication resource through which pupils can practise their times tables (used for Year 2, Year 3, Year 4 and Year 5 only).

https://play.ttrockstars.com/auth

Each child has their own login which they have used while at school. If your child cannot remember their login, please contact the school for assistance.

- Numbots

An online maths resource through which pupils can practise their early number fluency (used for Reception, Year 1 and Year 2 only).

https://play.numbots.com/#/account/school-login-type?

In most cases – where we have some advanced warning of remote learning being necessary – we will aim to send home some paper-based learning. This will most likely include reading, handwriting and phonics, where applicable.

Resources for a longer school closure:

In the event of a longer school closure, we will continue to use the resources highlighted above. In addition to this, teachers will use the Google Classroom platform to provide learning for each class. Pupils have accessed this regularly for homework and during the school day with their own logins, however please contact the school if they cannot remember them.

On a daily basis, teachers will upload guidance and lessons which cover phonics and/or reading, maths and one other subject e.g. history or science. Over the course of a week of remote learning, pupils will usually have access to learning in every subject that they would normally be taught if they were in school. We teach the same curriculum remotely as we do in school, wherever possible and appropriate. We may have to make adaptations in some subjects such as the nature of science investigations or PE games. Learning is presented in a variety of ways and may include teacher-led videos which present new material and model tasks, quizzes and tasks, links to other relevant educational sites and independent tasks.

We expect that remote education (including remote teaching and all independent work) will take pupils broadly the following number of hours per day:

| Reception, Year 1 and Year 2 | Approximately three hours of learning material will be supplied |
| Year 3, Year 4, Year 5 and Year 6 | Approximately four hours of learning material will be supplied |

Accessing remote education:

Information will be uploaded daily onto your child's Google Classroom. There is a Google Classroom to represent each year group. Google Classroom can be found at: https://classroom.google.com/. Each child has their own login. Please contact the school if your child cannot remember their login.

Activities are completed using Google Docs (created by the teachers), or by non-digital methods which can then be scanned or photographed. These scans or photos can then be uploaded to Google Classroom for teachers to see.

Parent and carer support for remote learning:

In the event of a longer school-closure, and children accessing learning remotely, we would like the pupils to complete their work as independently as possible. It is important that the work that they submit has been completed by them and not an adult. This allows teachers to accurately assess their progress and plan for future learning. However, we know that pupils need support and encouragement to complete their work, just like when they are in school. This is particularly true for our younger pupils who may need to have their time managed carefully. Teachers will monitor the engagement of children daily and offer support and advice as necessary. Using Google Classroom, teachers will be able to engage directly with pupils' learning and provide feedback and guidance.

Accessing remote education:

If a pupil does not have suitable online access at home, please contact the school office at office@davidlivingstone.croydon.sch.uk and we will offer appropriate support. It is possible to print out necessary materials to be collected from the office.

Pupils with Special Educational Needs and Disabilities:

We recognise that some pupils, for example pupils with SEND, may not be able to access remote education without support from adults at home. We acknowledge the difficulties that this may place on families in the case of a long school closure so we will contact those families on the SEND register individually to ensure that the needs of their child are met.

Remote education for self-isolating pupils:

Where individual pupils are required to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching classes where some pupils are at home and some pupils are at school. In this instance, teachers will upload work to Google Classroom which will reflect the learning taking place in school. Individual lessons will be not be recorded due to GDPR restrictions but teachers will continue to monitor and give feedback on work uploaded to the platform.